



## **I. Class Description**

Environmental Science is a year-long course designed to endow students with the necessary knowledge and skills that will enable them to apply scientific skills and processes on major environmental science concepts. Upon successful completion of this course, students should be able to use the scientific skills and processes and major environmental science concepts to understand interrelationships of the natural world and to analyze environmental issues and their solutions.

#### IV. Classroom Grading System

##### Quarterly Class Grades

\*\*\* Scores and grades on individual assignments and assessments will be weighted accordingly in order to determine a student's overall quarter grade. Assignments may include vocabulary, video guides, lab sheets, practice questions, test reviews, etc. The student's average score for assignments throughout the quarter will account for 50% of each student's overall quarter grade. Assessments may include tests, quizzes, and projects. The student's average score for assessments throughout the quarter will account for 50% of each student's overall quarter grade. The combined average of both Assignments and Assessments will determine each student's final grade for the quarter. \*\*\*

- Assessments 50%
- Assignments 50%

\*Most unit assignments should be turned in the day of a unit, or chapter, test. Everything collected for that unit, or chapter, including the test, will be graded and entered into FOCUS within the next week.

**\*Check FOCUS every other week to monitor grades. Updated grades are usually entered every 2 weeks\***

##### Understanding FOCUS Grades

Assignments are considered late if they have not been submitted by the indicated due date. If you see a (0) in FOCUS this means that you did not submit the assignment by the time it was due. If you were present on the due date of the assignment, and your assignment is missing, the grade will remain a (0) until it is turned in for partial credit at the discretion of Coach Hoffart. All late work, regardless of the situation, must be communicated with Coach Hoffart before and after submission. If you are absent for an assessment, you will need to make it up the day you return to school. A (0) will be entered into FOCUS for the assessment grade until it is completed.

##### District Semester Grades for Class Credits

A district wide grading matrix is used to average quarterly scores, in conjunction with exam scores, to determine consistent semester grades for each high school class. The following weighted averages are used to determine final semester grades and GPA calculations:

###### Semester 1 Grades

- First 9 weeks 35%
- Second 9 weeks 35%

###### Semester 2 Grades

- Third 9 weeks 35%
- Fourth 9 weeks 35%

Classroom Grades - 20% (1st 9 weeks) - 20% (2nd 9 weeks) - 20% (3rd 9 weeks) - 20% (4th 9 weeks) - 20% (Final Exam) = 100%

#### V. Classroom Policies

- **Have respect for everyone and all school property** Explanation should not be needed.
- **Be on time** Tardies are defined as crossing the threshold of the classroom either before the bell rings, or before the teacher enters the classroom whichever comes first. Tardies will result in cell phone confiscation which will then be turned into the Dean's Office.
- **No food or drink in the classroom** Water will be the only exception
- **Use the restrooms between classes** - Students will be granted 3 passes during class time per school day.
- **Cell phones and person**

## **VI. Environmental Course Syllabus & Laboratory Safety Agreement**

1. Safety apparel (goggles and aprons) will be worn for as long as you are in the lab when specified by the instructor.
2. When Bunsen burners are being used by anyone in the lab, long hair will be tied back. Long hanging necklaces, heavy jewelry, and bulky jackets and sweaters should be removed. Keep Bunsen burners toward the middle of the lab tables. Use tongs and/or protective gloves to handle hot objects. Never reach across an open flame or burner.
3. There will be no gum, no eating or drinking of any kind in the lab.
4. Never taste chemicals/specimens or smell them directly. Avoid touching chemicals as much as possible.
5. Activities will be done only as instructed with the specified amounts of materials.
6. Proper procedures for handling all equipment and any additional safety precautions, which are discussed for specific labs, will be followed.
7. Never leave an activity unattended unless instructed to do so.
8. Horseplay or other inappropriate behavior will not be tolerated.
9. Report all accidents to the teacher immediately, no matter how minor.
10. Do not remove any m
11. After completing an activity, all equipment should be put away and materials should be disposed of as directed. Remember, the sinks are not trash cans, and recycle bins are intended for metal, plastic, and paper products.
12. Before leaving the room, each work area should be clean and organized.

## **VII. Environmental Course Syllabus & Laboratory Safety Acknowledgment Signature**

Acknowledgement that you have received, reviewed and understand the course syllabus and lab safety agreement detailing the expectations of a high school student for Coach H Environmental Science class will b 0 612 792 reW\*